



DIOCESE OF HAMILTON

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VIDEO CATECHESIS ON SIN AND RECONCILIATION: LINKS TO THE SECONDARY RE CURRICULUM

These catechetical videos may be used by a variety of staff in a variety of settings. They are meant to support the work of secondary teachers of religious education as well as chaplaincy leaders in our secondary schools.

While this is not meant to be an exhaustive list, the following expectations point to the relevance of these brief catechetical videos in the Secondary RE Curriculum, 2016.

GR 9 – DISCIPLESHIP AND CULTURE (P. 85 – 86)

CM1.2 examine the nature of sin (personal and social), types of sin (original, venial, mortal; sins in thought, word, deed and omission) and the role of conscience in moral decision-making [CCC nos. 1776-1794; 1846-53]

CM1.3 define forgiveness, mercy and hope, explain their role in Christian moral living and identify areas in students' lives where they have experienced forgiveness, mercy, and hope both given and received [CCC nos. 1424; 2030-2040]

GR 10 – CHRIST AND CULTURE (P. 110, 113, 120)

PF2.2 demonstrate that the work begun by Jesus and lived out by the Apostles of Jesus and others continues in the world through the Church, the People of God [CCC nos. 781-786]

GR 10 – CHRIST AND CULTURE (P. 110, 113, 120) - CONTINUED

TEACHER PROMPT:

- What is meant by salvation (salvation involves health, healing)?
- Who were the Apostles?
- How did the Apostles and others witness (including martyrdom) to the salvation that Christ brought?
- How do the members of the Church continue Jesus' work of salvation?
- How is participation in the sacraments, especially the Eucharist, important for salvation?

CM1.2 demonstrate how salvation history teaches that all of God's creation is good (re: Genesis 1), that human persons are responsible stewards of creation (re: Genesis 1), and that sin (both personal and social) is present in the world [CCC nos. 299; 341; 386-389; 396-409; 1846-1864; 1928-1942; 2094]

PS2.4 express how and why the sacrament of Reconciliation is constantly available to us to experience God's love and forgiveness when we fail to love according to God's will that ensures our happiness [CCC nos. 1440-1460; 1468-1470]

GR 11 – WORLD RELIGION (P. 151, 183)

(Open) PS1.2 identify key symbols within various world religions and explain their meaning/significance for believers.

TEACHER PROMPT:

Invite students to select key symbols for a particular world religion and explain the symbols meaning and significance for the believers. The research for this inquiry may be served well by interviewing believers so the deeper (personal) meanings may be uncovered. For example: to some the cross was a symbol of defeat, oppressive action of a dominant hierarchy; **to Christians it is a sign of Christ's victory over sin and death.** Some celebrities cause scandal by wearing the cross as a piece of jewelry.

GR 11 – WORLD RELIGION (P. 151, 183) - CONTINUED

(University/College) PS1.2 identify key symbols within various world religions and explain their meaning/significance for believers.

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Invite students to select key symbols for a particular world religion and explain the symbols meaning and significance for the believers. The research for this inquiry may be served well by interviewing believers so the deeper (personal) meanings may be uncovered. For example: to some the cross was a symbol of defeat, oppressive action of a dominant hierarchy, **to Christians it is a sign of Christ's victory over sin and death.** Some celebrities cause scandal by wearing the cross as a piece of jewelry.

GR 12 - CHURCH AND CULTURE (P. 206, 208, 239)

(Open) CM2.1 explore and explain the meaning of sin as a failure in genuine love for God, neighbour, and self, and outline reconciliation as conversion involving Grace, and a process of forgiveness and reparation/restitution [CCC nos. 1478-1498]

PS1.1 demonstrate an understanding of the importance and good effects of weekly Mass attendance as a Church community on the Lord's Day [CCC nos. 1324-1327; 2174-2188], and how to prepare oneself well for weekly Mass (e.g., daily prayer from the heart; examination of conscience; possibly the Sacrament of Reconciliation (at least yearly); good works in the community; etc.)

(University/College) CM2.5 show how sin is a failure in love for God, neighbour, and self, and outline reconciliation as conversion involving virtue and Grace (a divine offer seeking human response), and a process of forgiveness and reparation/restitution; also, explain how the sacrament of Penance (Reconciliation, Confession), personal sacrifices, indulgences, and Fridays as days of abstinence support virtuous living, with an awareness of the dangers of grudges [CCC nos. 1478-1498]